

Week 8 Overview

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Study Guide

Message	Welcome to Week 8 of EDST24721 - Action Research in Educational Leadership
Reminders	•
Due Dates	• DQ 7 ○ Your initial post is due by 11:59 PM ET on Saturday of Week 8. ○ Your replies are due by 11:59 PM ET on Monday of Week 8. • Due: Assignment 3 (due by the end of Week 8)

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Objectives

- Using action research to address organizational learning
- Strategically planning for leading sustainable organizational change.
- Demonstrating how to integrate learning communities and research activities

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Instructions

Topics:

- Integrating learning communities and research activities

Lesson 1

1. Read Antheil & Spinelli, AR to Support the Sustainability of Strategic Planning (Wk8_Antheil.pdf), which is available in PDF file format in this week's Module.
2. Read Ampartzaki, Kypriotaki, Voreadou, Dardioti, & Stathi, COPs in early childhood education and participatory action research (Wk8_Ampartzaki.pdf), which is available in PDF file format in this week's Module.
3. Read Tichen & Binnie, Research partnerships: Collaborative action research in nursing (Wk8_Tichen.pdf), which is available in PDF file format in this week's Module.

4. View voice-over PowerPoint Lecture 8 - *Integrating learning communities and research activities*.
5. **DQ 7.** Create your initial post on the DQ 7 Discussion Board in response to the following questions:

Take a moment to reread your leadership platform. In 3 paragraphs, answer the following questions:

- a. What are your initial feelings about your original platform?
- b. Has your perspective on your leadership evolved since then?
- c. How do you see leadership and action research as connected?
- d. Are there disconnects? If so, where?
- e. How does AR change your perspective on leadership?

Return to the board and read over the posts of your fellow classmates. Choose at least one classmate and create a post responding to his/her initial post on the Discussion Board.

Lesson 2

1. **Complete and submit Assignment 3.** See the Week 1 Overview for detailed information.

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